



Summer Valley School, Dehradun

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Class VII /Assignment 1

30 March 2020

ENGLISH LANGUAGE: Assignment 1

A] Next to each sentence write what kind of sentence it is.

- i) What are you doing now?
- ii) Please give me a story book.
- iii) How lovely these flowers are!
- iv) This is a story with a moral
- v) What colours is your coat?
- vi) The fire burns brightly
- vii) What a nice chap you are!
- viii) The tea is very hot.
- ix) Have you written the essay?
- x) Some people are born lucky.

B] Rearrange the words in the following groups to make meaningful sentences and punctuate them carefully. The kind of sentences to be made is indicated in the bracket.

- i) he will the function attend (assertive)
- ii) a pleasant surprise what (exclamatory)
- iii) walk on the grass please don't (imperative)
- iv) who coming is to see you (interrogative)
- v) an exciting day it was (assertive)
- vi) lovely is the how view (exclamatory)
- vii) where you kept have all the stationery (interrogative)
- viii) take medicines regularly you your (imperative)

Assignment 2

A Complete the sentences with abstract nouns opposite in meaning to those underlined.

- 1) Failure is a stepping stone to _____.
- 2) We must end war and work towards _____.
- 3) This is the entrance to the theatre and that is the _____.
- 4) We have some days of joy and some of _____.
- 5) The time of arrival and the time of _____ are printed on the train ticket.

B State whether the underlined nouns are countable (C) or uncountable (U).

1. We go to school to acquire knowledge.
2. The boys are playing cricket in the park.
3. My teachers encouraged me to study hard.
4. Pass me the salt, please.
5. The bags were filled with rice.
6. The child fell into the water.
7. The policeman is managing the traffic.
8. She likes her toast with jam.
- 9.

C- Underline the correct spelling of the plural numbers to complete the sentences

1. There were five (buffalos/buffaloes)grazing in the field.
2. The cat is said to have nine (lifes/lives) .
3. No (news/ newses) is good news.
4. The (mouses/mice) ran here and there.
5. The cat was pulled by two (oxes/ oxen).



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ENGLISH LITERATURE:

Chapter 5: Vet in the Forest by Dhriti K Lahiri Choudhury
Page 41

Ex. A : Read the chapter and learn the meanings of the words/ phrases given below.

tranquillizing
ravaged
hoarse
a battery of advice
sal poles
wincd
abscess
antidote
commotion
machan
parched

Exercise B: Make meaningful sentences of the words/phrases given below:

agony
a battery of advice
moral support
commotion
parched

Note: The meanings of the words/phrases are given in the text.

Suggestive reading for audibles:

Matilda by Roald Dahl



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HINDI:

1. विलोम – 1) अगला – (10) संदेह (पृष्ठ-41)
 2. पर्यायवाची- अग्नि-(10) उद्यान (पृष्ठ 36-37)
 3. अनेक षब्दों के लिए एक षब्द- (पृष्ठ-48)
 - 1) जो कभी न मरे- (10) नभ में उड़ने वाला
- नोट- समस्त कार्य याद करें व भाशा उत्तर पुस्तिका (संदहनंहम दवजम इववा) में लिखे।

MATHS:

Note: Do Q2 to Q4 in Maths C.W/H.W(1) notebook.

Q1 Do Mental Maths Ex 1 to Ex 4 in the book.

Q2 Simplify:

1) $2\frac{1}{2} + 3\frac{1}{6} - 4\frac{1}{3}$

2) $\frac{4}{5} \times \frac{3}{7} \times \frac{1}{8}$

3) $4\frac{3}{5} \div \frac{2}{3}$

4) $4\frac{2}{3} \div 3\frac{1}{9}$

Q3 Find the value of $\frac{4}{5}$ of 30 m.

Q4 Simplify:

1) $5\frac{2}{3} \div 2 - \frac{1}{2}$

2) $\frac{1}{2}$ of $\frac{1}{3} \div \frac{1}{4}$

3) $\left\{ \frac{3}{7} \div \left(\frac{1}{14} + \frac{13}{14} \right) \right\} \times \frac{7}{13}$

